

**SOBTIS PUBLIC SCHOOL**  
**ANNUAL CURRICULUM AND PEDAGOGICAL PLAN**  
**SESSION 2024-2025**

**VISION:** “ Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.”

**MISSION:** To develop future- geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

**SUBJECT:** Social Science

**CLASS:** V

**TEACHER NAME:** MS. NEHA PANDEY

MONTH	NO. OF WORKING DAYS	TOPIC	AIL	DESCRIPTION
April	24	Ch-1 Globes and maps	Weekly Weather watch	1. Creating a weather chart for one week by observing the sky every day. 2. Drawing symbols for sunny, cloudy, rainy, and windy weather. 3. Answering what type of weather was most common in the week. 4. Interpreting what the week's data tells about the climate of the area, linking it to social responsibility in reducing pollution and climate changes.
		Ch-6 Weather and climate		
May	10	Revision		
July	27	Ch-2 Latitudes and longitudes	Congo Forest Canvas	1. Students create a large collaborative canvas representing the Congo forest layers (emergent, canopy, understory, forest floor). 2. Tasks: - Sketch and paint flora & fauna specific to each layer (e.g., African mahogany, gorillas, pygmy tribes' symbols). - Add texture with natural materials (leaves, bark) for realism. 3. Each student writes a short note on their painted
		Ch-3 Movements of the earth		
		Ch-7 The forests of the Congo		

				species' role in the ecosystem and attaches it to the canvas. 4. Present the artwork with an oral "story" of the forest's importance and threats.
August	23	Ch -8 The Desert of Saudi Arabia Ch-11 India under the British Ch-12 Road to free India	Independence path Role-Play & Poster	1. Groups create poster-paths illustrating major milestones (Gandhi's movements, Quit India). 2. Students role-play key figures (Gandhi, Nehru) and explain their poster segment. 3. Combine all posters into a single "Road to Freedom" display.
September	8	Term-1 Revision		
October	22	Ch-4 major landforms Ch-5 Natural Disasters		
November	21	Ch-9 The treeless Grasslands-The Prairies Ch-10 The land of snow-Greenland		
December	24	Ch-13 The works from 1914-1945 Ch-14 Governing ourselves	Mock Panchayat	Students role-play a village panchayat meeting to decide on local issues like water conservation or road repair. They discuss problems, propose solutions, and vote on decisions to understand grassroots governance.
January	20	Ch-15 The united Nations Ch-16 Save the Environment	Eco-Warp	Students create innovative products (e.g., plant pots, bags) from recyclable waste and present their eco-friendly ideas to reduce pollution. They reflect on daily habits and pledge to adopt sustainable practices.
February	16	Term-2 Revision		